

ASVAB

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The ASVAB Career Exploration Program is intended for use with students in the 10th, 11th, and 12th grades, as well as students in post-secondary schools. The Program provides tools, including the test battery and interest inventory, developed by the Department of Defense to help high school and post-secondary students across the nation learn more about career exploration and planning. Results of the aptitude test and the interest inventory enable students to evaluate their skills, estimate performance in academic and vocational endeavors, and identify potentially satisfying careers. These results are integrated with work values to help students identify and prioritize possible career choices. Students are encouraged to consider their own work-related values and other important personal preferences as they explore the world of work and learn career exploration skills that will benefit them throughout their work lives.

The ASVAB was originally designed to predict future academic and occupational success in military occupations. Since its introduction in 1968, the ASVAB has been the subject of extensive research. Numerous validation studies indicate the ASVAB assesses academic ability and predicts success in a wide variety of occupations.

Several composite scores are formed from different combinations of ASVAB test scores. Three composites, or Career Exploration Scores, are provided specifically to help students engage in career exploration. These scores help students to get a good sense of their verbal, math, and science and technical skills compared to other students in the same grade. ASVAB results are reported to students and counselors on the ASVAB Summary Results sheet. This report shows grade-specific, gender-specific, and combined standard scores and score bands for all eight tests and three Career Exploration Scores. It also provides students with percentile-based interpretations of those scores. The ASVAB Summary Results sheet provides students with appropriate explanations of the scores, as well as suggestions for their use.