

Blairsville-Saltsburg School District

Policy No. 912
Section: Community
Title: Parent Involvement
Adopted: 9/15/2003
Revised:

912 Parent Involvement

1. Purpose

The Blairsville-Saltsburg School District is committed to the belief that all students can learn and acknowledges that parents share the district's commitment to the educational success of their children.

2. Definition

Parent and family involvement shall be defined as an on-going process that (1) assists parents and families to meet their basic obligation as their child's first educator, (2) promotes clear two-way dialogue between home and school, and (3) supports parents as leaders and decision-makers at all levels concerning the education of their children.

3. Authority

The Board recognizes that the responsibility for each child's education is shared by the schools and the family and acknowledges that schools and families must work as knowledgeable partners to effectively educate all students.

To this end, the Board will support the development, implementation, and continuing operation of a parent and family involvement program which will involve parents at all grade levels in a variety of roles.

4. Guidelines

The parent and family involvement program(s) may include the following:

1. The development and implementation of a School Community Council (SCC) in each building as determined by the building principal.
2. The development and implementation of a PTA or PTO or similar organization for the purposes of informing parents.
3. The development and implementation of parental meetings for students with reading or math difficulties, such as through Title I or parental programs aimed at students with specific learning disabilities.
4. Involvement of parents in the Individual Education Plan (IEP) process.
5. Parents as school leaders and decision-makers serving in advisory roles.
6. Procedures that promote a clear two-way communication between the school and the family about school programs and children's progress. This may include newsletters, parent/teacher conferences, open houses, web pages, nine-week report cards or periodic updates about a student's academic or behavioral progress.

7. From time to time programs or workshops may be developed to assist parents and guardians with skills and techniques designed to assist their children with learning at home.
8. Involvement of parents in support roles at the school.

5. Delegation of Responsibility

The Superintendent or his designee shall oversee implementation of any parent involvement program and assure the Board that such programs are in keeping with the Board's policy regarding parent involvement.