

# School Report Card

## 2006–07

Commonwealth of Pennsylvania

School **BLAIRSVILLE HIGH**

District **BLAIRSVILLE-SALTSBURG SD**

## This School's Report Card

School report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. School report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

### Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for the school.

### For more information:

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Voice (717) 705-2343  
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### Inside this report

#### 1 Get **Graduation** data

Graduation rates are displayed for the most recent school year available.

#### 2 See **Teacher Qualifications**

This section includes both numbers and percentages of teachers in the school who are highly qualified or hold emergency certification.

#### 3 Review the **Accountability Report**

This section shows the school's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.

#### 4 Review the **Assessment Report**

Here you can compare two years of PSSA academic performance and participation data for the school. These results are displayed by grade, subject, and disaggregated group.

School **BLAIRSVILLE HIGH** District **BLAIRSVILLE-SALTSBURG SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

## Did this school's students meet or exceed the state graduation target of 80%?

Student Group <sup>1</sup>		School	District	State
<b>All Students</b>	✓	<b>88%</b>	<b>93%</b>	<b>88%</b>
<b>Gender</b>				
Male	✗	79%	88%	87%
Female	✓	98%	99%	90%
<b>Ethnicity</b>				
White	✓	89%	94%	92%
Black	—	—	—	—
Latino/Hispanic	—	—	—	—
Asian	—	—	—	—
Native American	—	—	—	—
Multiracial	—	—	—	—
<b>Other Groups</b>				
IEP	✓	84%	89%	81%
English Language Learners	—	—	—	—
Migrant	—	—	—	—
Economically Disadvantaged	✗	73%	85%	80%

**NOTE:**

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

## Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

The definition of a Highly Qualified Teacher in Pennsylvania: 1) Must hold a bachelor's degree 2) Must have a valid teaching certificate (Instructional I and II or Teacher Intern, but not an Emergency Permit) 3) must demonstrate subject matter competency in the core content areas in which providing direct instruction.

	Number	Percentage
Highly Qualified Teachers <sup>1</sup>	25	100%
Teachers with Emergency Certification <sup>2</sup>	0	0%

**NOTES:**

<sup>1</sup> Includes classroom teachers only.

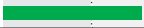
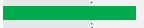
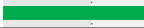


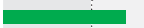
<sup>2</sup> Includes all professionals, not just classroom teachers.

School **BLAIRSVILLE HIGH** District **BLAIRSVILLE-SALTSBURG SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This School's Overall Results in Mathematics

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grade 11.

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 45%	Below Basic	Basic	Proficient	Advanced
<b>All Students</b>	<b>102</b>	<b>100%</b>	<b>70%</b> 	<b>19%</b>	<b>12%</b>	<b>34%</b>	<b>35%</b>
Gender							
Male	55	100%	67% 	20%	13%	27%	40%
Female	47	100%	72% 	17%	11%	43%	30%
Ethnicity							
White	101	100%	70% 	18%	12%	35%	36%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	17	100%	18% 	71%	12%	18%	0%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	26	100%	62% 	31%	8%	23%	38%

**NOTE:**

Percentages may not total 100 due to rounding.

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Accountability

School **BLAIRSVILLE HIGH** District **BLAIRSVILLE-SALTSBURG SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

## This School's Overall Results in Reading

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grade 11.

Student Group <sup>1</sup>	Students Assessed		Percentage of students Proficient and above:	Percentage of students in each Performance Level:			
	#	%	State Target: 54%	Below Basic	Basic	Proficient	Advanced
<b>All Students</b>	<b>100</b>	<b>98%</b>	<b>71%</b>	<b>14%</b>	<b>15%</b>	<b>33%</b>	<b>38%</b>
Gender							
Male	54	98%	67%	19%	15%	31%	35%
Female	46	98%	76%	9%	15%	35%	41%
Ethnicity							
White	99	98%	71%	14%	15%	32%	38%
Black	—	—	—	—	—	—	—
Latino/Hispanic	—	—	—	—	—	—	—
Asian	—	—	—	—	—	—	—
Native American	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
Other Groups							
IEP	16	94%	13%	69%	19%	13%	0%
English Language Learners	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—
Economically Disadvantaged	26	100%	62%	27%	12%	38%	23%

**NOTE:**

Percentages may not total 100 due to rounding.









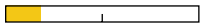
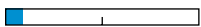


— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

School **BLAIRSVILLE HIGH** District **BLAIRSVILLE-SALTSBURG SD**

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years. This data table captures this school's overall performance results and participation rates by disaggregated group and compares it to this school's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this school for any part of the academic year.

## This School's Results in Grade 11 Mathematics

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This School	District	State
<b>All Students</b>	<b>2006-07</b>	<b>100%</b>	<b>19%</b>	<b>12%</b>	<b>35%</b>	<b>35%</b>	<b>69%</b> 	<b>70%</b>	<b>54%</b>
	2005-06	97%	25%	16%	17%	42%	59% 	62%	52%
<b>Gender</b>									
Male	<b>2006-07</b>	<b>100%</b>	<b>21%</b>	<b>13%</b>	<b>27%</b>	<b>39%</b>	<b>66%</b> 	<b>67%</b>	<b>54%</b>
	2005-06	98%	32%	17%	10%	41%	51% 	59%	53%
Female	<b>2006-07</b>	<b>100%</b>	<b>17%</b>	<b>10%</b>	<b>44%</b>	<b>29%</b>	<b>73%</b> 	<b>74%</b>	<b>53%</b>
	2005-06	96%	16%	14%	26%	44%	70% 	67%	51%
<b>Ethnicity</b>									
White	<b>2006-07</b>	<b>100%</b>	<b>18%</b>	<b>12%</b>	<b>35%</b>	<b>35%</b>	<b>70%</b> 	<b>70%</b>	<b>59%</b>
	2005-06	97%	24%	16%	15%	44%	60% 	63%	57%
Black	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	<b>2006-07</b>	<b>100%</b>	<b>71%</b>	<b>12%</b>	<b>18%</b>	<b>0%</b>	<b>18%</b> 	<b>15%</b>	<b>15%</b>
	2005-06	79%	73%	18%	9%	0%	9% 	19%	14%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>33%</b>	<b>7%</b>	<b>22%</b>	<b>37%</b>	<b>59%</b> 	<b>58%</b>	<b>32%</b>
	2005-06	95%	47%	11%	16%	26%	42% 	54%	29%

### NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.













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<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

# Assessment

School **BLAIRSVILLE HIGH** District **BLAIRSVILLE-SALTSBURG SD**

## This School's Results in Grade 11 Reading

Student Group <sup>1</sup>	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This School	District	State
<b>All Students</b>	<b>2006-07</b>	<b>98%</b>	<b>15%</b>	<b>15%</b>	<b>33%</b>	<b>37%</b>	<b>71%</b> 	<b>76%</b>	<b>65%</b>
	2005-06	97%	17%	17%	31%	35%	67% 	66%	65%
<b>Gender</b>									
Male	<b>2006-07</b>	<b>98%</b>	<b>20%</b>	<b>15%</b>	<b>31%</b>	<b>35%</b>	<b>65%</b> 	<b>69%</b>	<b>61%</b>
	2005-06	98%	20%	17%	34%	29%	63% 	61%	61%
Female	<b>2006-07</b>	<b>98%</b>	<b>9%</b>	<b>15%</b>	<b>36%</b>	<b>40%</b>	<b>77%</b> 	<b>84%</b>	<b>70%</b>
	2005-06	96%	12%	16%	28%	44%	72% 	73%	68%
<b>Ethnicity</b>									
White	<b>2006-07</b>	<b>98%</b>	<b>15%</b>	<b>15%</b>	<b>33%</b>	<b>38%</b>	<b>70%</b> 	<b>76%</b>	<b>72%</b>
	2005-06	97%	15%	16%	33%	35%	68% 	67%	71%
Black	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
<b>Other Groups</b>									
IEP	<b>2006-07</b>	<b>94%</b>	<b>69%</b>	<b>19%</b>	<b>13%</b>	<b>0%</b>	<b>13%</b> 	<b>15%</b>	<b>21%</b>
	2005-06	79%	73%	9%	18%	0%	18% 	19%	22%
English Language Learners	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	<b>2006-07</b>	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	<b>2006-07</b>	<b>100%</b>	<b>30%</b>	<b>11%</b>	<b>37%</b>	<b>22%</b>	<b>59%</b> 	<b>65%</b>	<b>43%</b>
	2005-06	95%	21%	37%	16%	26%	42% 	49%	41%

**NOTE:**

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— r e e a n g u r e s u a n r e e r a n u a s u e n s a a a n a r s n g r u n r a n a r e r n e n e n e a n u e r s u e n s n a g r u s a e a s .

<sup>1</sup> There can be overlap among the groups since a student may belong to more than one of these groups.