

District Report Card

2006–07

Commonwealth of Pennsylvania

District **BLAIRSVILLE-SALTSBURG SD**

This District's Report Card

Report cards are an important source of information about school performance and accountability. They allow schools to compare data in a consistent way and highlight opportunities for improvement.

This report card will show not only the achievement of students overall, but also the progress that disaggregated groups are making in closing achievement gaps. Report card data help Pennsylvania school districts and the Pennsylvania Department of Education focus on specific groups of students who are currently not meeting academic standards.

The report card is designed to ensure that the public is fully informed about school performance, and to promote broader participation and better decision-making by providing a shared source of performance data. This federal initiative is based on the idea that a well-informed public plays an important part in school improvement.

Note about using Report Card Data

Report cards should be used to share information. Adequate Yearly Progress (AYP) is not measured by the strength of this report card. The data on this report card may not match AYP data published for the district.

For more information:

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Inside this report

- 1 Get Graduation data**
Graduation rates are displayed for the most recent school year available.
- 2 See Teacher Qualifications**
This section includes both numbers and percentages of teachers in the district who are highly qualified or hold emergency certification.
- 3 Review the Accountability Report**
This section shows the district's performance compared with the goals set by No Child Left Behind. Student results from the Pennsylvania System of School Assessment (PSSA) are listed by disaggregated group and by Performance Level.
- 4 Review the Assessment Report**
Here you can compare two years of PSSA academic performance and participation data for the district. These results are displayed by grade, subject, and disaggregated group.
- 5 View Adequate Yearly Progress**
Here you can find the total number of schools identified under each AYP status and the name of each school identified.

District **BLAIRSVILLE-SALTSBURG SD**

Pennsylvania's accountability system includes school assessment based on graduation rates. Graduation rates measure the number of students receiving a regular high school diploma in a given year against the total number of dropouts.

Did this district's students meet or exceed the state graduation target of 80%?

Student Group ¹		District	State
All Students	✓	93%	88%
Gender			
Male	✓	88%	87%
Female	✓	99%	90%
Ethnicity			
White	✓	94%	92%
Black	—	—	—
Latino/Hispanic	—	—	—
Asian	—	—	—
Native American	—	—	—
Multiracial	—	—	—
Other Groups			
IEP	✓	89%	81%
English Language Learners	—	—	—
Migrant	—	—	—
Economically Disadvantaged	✓	85%	80%

NOTE:

— To provide meaningful results and to protect the privacy of individual students, data and comparison group information are printed only when the total number of students in a group is at least 10.

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Professional Qualifications of Teachers

No Child Left Behind requires that all public school teachers in core academic subjects be Highly Qualified. Teachers are generally required to be fully certified and to demonstrate their knowledge.

The definition of a Highly Qualified Teacher in Pennsylvania: 1) Must hold a bachelor's degree 2) Must have a valid teaching certificate (Instructional I and II or Teacher Intern, but not an Emergency Permit) 3) must demonstrate subject matter competency in the core content areas in which providing direct instruction.

	Number	Percentage
Highly Qualified Teachers ¹	106	99%
High Poverty	0	0%
Low Poverty	0	0%
Teachers with Emergency Certification ²	0	0%
High Poverty	0	0%
Low Poverty	0	0%

NOTES:

¹ Includes classroom teachers only.




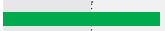




² Includes all professionals, not just classroom teachers.

District **BLAIRSVILLE-SALTSBURG SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Mathematics

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3-8 and 11

Student Group ¹	Students Assessed		Percentage of students Proficient and above:		Percentage of students in each Performance Level:			
	#	%		State Target: 45%	Below Basic	Basic	Proficient	Advanced
All Students²	1,086	100%	78%		8%	13%	35%	44%
Gender								
Male	533	100%	79%		8%	13%	34%	45%
Female	553	100%	77%		9%	13%	35%	42%
Ethnicity								
White	1,065	100%	79%		8%	13%	35%	44%
Black	19	95%	53%		26%	21%	32%	21%
Latino/Hispanic	—	—	—		—	—	—	—
Asian	—	—	—		—	—	—	—
Native American	—	—	—		—	—	—	—
Multiracial	—	—	—		—	—	—	—
Other Groups								
IEP	153	99%	31%		42%	27%	25%	6%
English Language Learners	107	100%	86%		10%	4%	19%	67%
Migrant	—	—	—		—	—	—	—
Economically Disadvantaged	396	100%	69%		14%	16%	36%	33%

NOTE:

Percentages may not total 100 due to rounding.

1. This table includes only students who were assessed on the PSSA in Mathematics. It does not include students who were not assessed or who were assessed but did not take the test.

2. The percentage of students who are proficient and above is based on the results of the Pennsylvania State Assessment (PASA) in Mathematics. The percentage of students who are proficient and above is based on the results of the PASA in Mathematics. The percentage of students who are proficient and above is based on the results of the PASA in Mathematics. (excludes IEP students who are assessed but did not take the test).


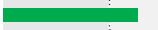
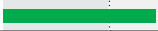
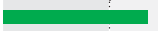
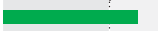
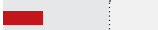
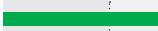
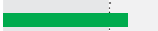
Accountability

District **BLAIRSVILLE-SALTSBURG SD**

The purpose of this section of the report card is to show how students performed compared with the goals of No Child Left Behind. All tables on this report include students who were enrolled in this school for a full academic year. These numbers may not match the results in the Assessment section of the Report Card.

This District's Overall Results in Reading

This data table captures combined performance and participation results of students overall and by disaggregated group who took the PSSA in Grades 3-8 and 11

Student Group ¹	Students Assessed		Percentage of students Proficient and above:		Percentage of students in each Performance Level:			
	#	%		State Target: 54%	Below Basic	Basic	Proficient	Advanced
All Students ²	1,084	100%	73%		13%	14%	37%	35%
Gender								
Male	532	99%	68%		17%	16%	36%	32%
Female	552	100%	77%		10%	13%	39%	38%
Ethnicity								
White	1,063	100%	73%		13%	14%	37%	35%
Black	19	95%	68%		21%	11%	47%	21%
Latino/Hispanic	—	—	—		—	—	—	—
Asian	—	—	—		—	—	—	—
Native American	—	—	—		—	—	—	—
Multiracial	—	—	—		—	—	—	—
Other Groups								
IEP	152	99%	20%		55%	26%	14%	6%
English Language Learners	107	100%	79%		7%	14%	28%	51%
Migrant	—	—	—		—	—	—	—
Economically Disadvantaged	396	100%	63%		19%	17%	38%	25%

NOTE:

Percentages may not total 100 due to rounding.

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- ¹ There can be overlap among the groups since a student may belong to more than one of these groups.
- ² The performance of students scoring proficient and above includes those who took the alternate assessment (PASA), although the number of proficient and advanced scores based on the PASA will not exceed 1% of all assessed students in each subgroup (except for IEP where 1% of total students assessed are used).

The purpose of this section of the report card is to compare how students have performed on the PSSA over the past two years. This data table captures this district's overall performance results and participation rates by disaggregated group and compares it to this district's results in the previous year. The table reflects all students taking the PSSA in Grades 3-8 or 11 who were in this district for any part of the academic year.

This District's Results in Grade 3 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	4%	19%	47%	30%	77%	78%
	2005-06	99%	4%	13%	36%	47%	83%	82%
Gender								
Male	2006-07	100%	3%	20%	57%	20%	77%	78%
	2005-06	99%	1%	12%	34%	53%	87%	83%
Female	2006-07	100%	5%	18%	40%	37%	77%	78%
	2005-06	100%	6%	14%	38%	43%	80%	82%
Ethnicity								
White	2006-07	100%	3%	19%	48%	29%	77%	85%
	2005-06	99%	4%	13%	35%	48%	83%	88%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	25%	31%	44%	0%	44%	53%
	2005-06	96%	13%	29%	46%	13%	58%	58%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	5%	27%	48%	21%	68%	64%
	2005-06	98%	5%	17%	34%	43%	78%	69%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 3 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	17%	11%	51%	21%	72%	72%
	2005-06	99%	18%	20%	39%	22%	61%	69%
Gender								
Male	2006-07	100%	25%	12%	48%	15%	63%	69%
	2005-06	99%	25%	16%	43%	16%	59%	65%
Female	2006-07	100%	11%	11%	53%	25%	78%	76%
	2005-06	100%	13%	24%	36%	28%	64%	72%
Ethnicity								
White	2006-07	100%	17%	11%	51%	21%	72%	79%
	2005-06	99%	18%	19%	39%	24%	63%	76%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	63%	19%	19%	0%	19%	40%
	2005-06	96%	54%	21%	21%	4%	25%	37%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	24%	11%	52%	13%	65%	56%
	2005-06	98%	17%	28%	38%	17%	55%	51%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 4 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2006-07	100%	9%	13%	38%	40%	78%		77%
	2005-06	—	—	—	—	—	—	—	—
Gender									
Male	2006-07	100%	6%	14%	31%	49%	80%		78%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	11%	13%	44%	33%	76%		77%
	2005-06	—	—	—	—	—	—	—	—
Ethnicity									
White	2006-07	100%	9%	13%	35%	43%	78%		84%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Other Groups									
IEP	2006-07	100%	27%	36%	27%	9%	36%		51%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	15%	11%	42%	32%	74%		63%
	2005-06	—	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.





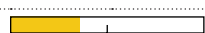

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 4 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2006-07	100%	15%	14%	41%	30%	71%		70%
	2005-06	—	—	—	—	—	—	—	—
Gender									
Male	2006-07	100%	18%	14%	48%	20%	68%		66%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	13%	14%	35%	39%	74%		74%
	2005-06	—	—	—	—	—	—	—	—
Ethnicity									
White	2006-07	100%	15%	13%	40%	32%	72%		77%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Other Groups									
IEP	2006-07	100%	55%	9%	27%	9%	36%		36%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	19%	15%	40%	26%	66%		52%
	2005-06	—	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









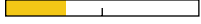



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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 5 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	6%	14%	34%	46%	80% 	70%
	2005-06	99%	4%	17%	29%	50%	79% 	66%
Gender								
Male	2006-07	100%	6%	18%	25%	51%	76% 	71%
	2005-06	99%	1%	14%	28%	57%	85% 	67%
Female	2006-07	100%	7%	10%	40%	43%	83% 	70%
	2005-06	100%	8%	20%	30%	42%	72% 	65%
Ethnicity								
White	2006-07	100%	7%	14%	34%	46%	80% 	78%
	2005-06	99%	4%	16%	28%	52%	80% 	73%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	38%	31%	25%	6%	31% 	38%
	2005-06	100%	23%	23%	41%	14%	55% 	34%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	12%	20%	30%	38%	68% 	53%
	2005-06	100%	4%	15%	36%	45%	81% 	49%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.









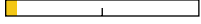
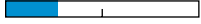


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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 5 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	19%	18%	36%	27%	63% 	60%
	2005-06	99%	26%	17%	42%	16%	58% 	60%
Gender								
Male	2006-07	100%	25%	19%	27%	28%	55% 	57%
	2005-06	99%	24%	20%	40%	16%	56% 	57%
Female	2006-07	100%	14%	17%	44%	25%	69% 	63%
	2005-06	100%	28%	13%	44%	15%	59% 	63%
Ethnicity								
White	2006-07	100%	19%	18%	37%	26%	63% 	67%
	2005-06	99%	25%	16%	43%	16%	59% 	68%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	63%	31%	0%	6%	6% 	25%
	2005-06	100%	73%	0%	23%	5%	27% 	26%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	25%	22%	35%	18%	53% 	39%
	2005-06	100%	27%	15%	42%	16%	58% 	40%

NOTE:

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 6 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2006-07	99%	5%	12%	33%	49%	83%		69%
	2005-06	—	—	—	—	—	—	—	—
Gender									
Male	2006-07	99%	2%	11%	34%	53%	87%		69%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	9%	13%	32%	45%	78%		69%
	2005-06	—	—	—	—	—	—	—	—
Ethnicity									
White	2006-07	99%	5%	11%	34%	50%	84%		76%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Other Groups									
IEP	2006-07	100%	26%	30%	30%	13%	43%		32%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	99%	6%	12%	36%	46%	82%		52%
	2005-06	—	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.





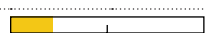

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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 6 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2006-07	99%	11%	18%	36%	35%	71%		63%
	2005-06	—	—	—	—	—	—	—	—
Gender									
Male	2006-07	99%	12%	20%	38%	30%	68%		59%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	100%	9%	17%	32%	42%	74%		68%
	2005-06	—	—	—	—	—	—	—	—
Ethnicity									
White	2006-07	99%	11%	19%	35%	36%	70%		71%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Other Groups									
IEP	2006-07	100%	57%	22%	13%	9%	22%		25%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	99%	12%	21%	36%	31%	67%		43%
	2005-06	—	—	—	—	—	—	—	—

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.








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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 7 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	99%	13%	15%	22%	50%	72% 	67%
	2005-06	—	—	—	—	—	—	—
Gender								
Male	2006-07	100%	14%	13%	26%	47%	73% 	66%
	2005-06	—	—	—	—	—	—	—
Female	2006-07	99%	13%	16%	19%	53%	71% 	68%
	2005-06	—	—	—	—	—	—	—
Ethnicity								
White	2006-07	100%	12%	15%	23%	50%	73% 	74%
	2005-06	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	96%	50%	15%	35%	0%	35% 	27%
	2005-06	—	—	—	—	—	—	—
English Language Learners	2006-07	100%	16%	8%	16%	59%	76% 	31%
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	20%	19%	34%	27%	61% 	48%
	2005-06	—	—	—	—	—	—	—

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Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 7 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above		
			Below Basic	Basic	Proficient	Advanced	This District	State	
All Students	2006-07	99%	15%	18%	28%	40%	68%		66%
	2005-06	—	—	—	—	—	—	—	—
Gender									
Male	2006-07	100%	18%	21%	29%	32%	62%		61%
	2005-06	—	—	—	—	—	—	—	—
Female	2006-07	99%	11%	15%	26%	48%	74%		72%
	2005-06	—	—	—	—	—	—	—	—
Ethnicity									
White	2006-07	100%	14%	18%	28%	40%	68%		74%
	2005-06	—	—	—	—	—	—	—	—
Black	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Other Groups									
IEP	2006-07	96%	46%	42%	12%	0%	12%		25%
	2005-06	—	—	—	—	—	—	—	—
English Language Learners	2006-07	100%	14%	20%	24%	41%	65%		22%
	2005-06	—	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	23%	25%	27%	25%	52%		47%
	2005-06	—	—	—	—	—	—	—	—

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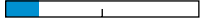



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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 8 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	8%	9%	27%	56%	83% 	68%
	2005-06	100%	15%	16%	27%	42%	69% 	62%
Gender								
Male	2006-07	100%	4%	8%	28%	61%	89% 	68%
	2005-06	100%	12%	14%	29%	45%	73% 	62%
Female	2006-07	100%	11%	11%	27%	51%	77% 	68%
	2005-06	100%	18%	18%	26%	39%	65% 	62%
Ethnicity								
White	2006-07	100%	6%	9%	28%	56%	84% 	75%
	2005-06	100%	15%	16%	27%	43%	69% 	69%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	24%	31%	31%	14%	45% 	28%
	2005-06	100%	61%	22%	15%	2%	17% 	23%
English Language Learners	2006-07	100%	7%	0%	20%	73%	93% 	31%
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	19%	13%	33%	35%	67% 	49%
	2005-06	100%	21%	16%	37%	25%	63% 	42%

NOTE:

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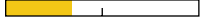
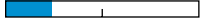



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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 8 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	6%	13%	30%	51%	80% 	75%
	2005-06	100%	16%	11%	27%	46%	73% 	70%
Gender								
Male	2006-07	100%	5%	15%	25%	54%	80% 	71%
	2005-06	100%	17%	9%	30%	44%	73% 	67%
Female	2006-07	100%	8%	11%	34%	47%	81% 	79%
	2005-06	100%	15%	13%	24%	49%	73% 	74%
Ethnicity								
White	2006-07	100%	6%	13%	31%	51%	81% 	82%
	2005-06	100%	16%	11%	26%	47%	73% 	78%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	24%	41%	21%	14%	34% 	35%
	2005-06	100%	61%	15%	20%	5%	24% 	30%
English Language Learners	2006-07	100%	2%	10%	29%	59%	88% 	24%
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	15%	23%	29%	33%	62% 	56%
	2005-06	100%	21%	15%	28%	36%	64% 	50%

NOTE:

Percentages may not total 100 due to rounding.

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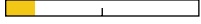
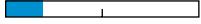


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Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 11 Mathematics

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	100%	15%	15%	41%	29%	70% 	54%
	2005-06	98%	19%	18%	25%	38%	62% 	52%
Gender								
Male	2006-07	100%	17%	16%	37%	29%	67% 	54%
	2005-06	98%	23%	18%	23%	36%	59% 	53%
Female	2006-07	100%	13%	14%	45%	28%	74% 	53%
	2005-06	97%	14%	19%	27%	40%	67% 	51%
Ethnicity								
White	2006-07	100%	15%	15%	41%	29%	70% 	59%
	2005-06	98%	17%	19%	25%	39%	63% 	57%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	100%	63%	22%	15%	0%	15% 	15%
	2005-06	90%	50%	31%	19%	0%	19% 	14%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	25%	17%	35%	23%	58% 	32%
	2005-06	95%	32%	15%	32%	22%	54% 	29%

NOTE:

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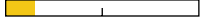
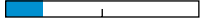


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¹ There can be overlap among the groups since a student may belong to more than one of these groups.

Assessment

District **BLAIRSVILLE-SALTSBURG SD**

This District's Results in Grade 11 Reading

Student Group ¹	Academic Year	Participation Rate	Percentage of students tested who scored in each Performance Level				Percentage of students tested who scored Proficient and above	
			Below Basic	Basic	Proficient	Advanced	This District	State
All Students	2006-07	99%	12%	11%	40%	36%	76% 	65%
	2005-06	98%	17%	17%	32%	34%	66% 	65%
Gender								
Male	2006-07	99%	17%	13%	37%	33%	69% 	61%
	2005-06	98%	21%	18%	33%	28%	61% 	61%
Female	2006-07	99%	7%	9%	44%	40%	84% 	70%
	2005-06	97%	11%	16%	32%	41%	73% 	68%
Ethnicity								
White	2006-07	99%	13%	11%	40%	36%	76% 	72%
	2005-06	98%	16%	17%	34%	34%	67% 	71%
Black	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Latino/Hispanic	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Asian	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Native American	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Multiracial	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Other Groups								
IEP	2006-07	96%	65%	19%	15%	0%	15% 	21%
	2005-06	90%	58%	23%	19%	0%	19% 	22%
English Language Learners	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Migrant	2006-07	—	—	—	—	—	—	—
	2005-06	—	—	—	—	—	—	—
Economically Disadvantaged	2006-07	100%	23%	12%	38%	27%	65% 	43%
	2005-06	95%	24%	27%	22%	27%	49% 	41%

NOTE:

Percentages may not total 100 due to rounding.

This table reflects all students enrolled for any portion of the academic year, meaning that these numbers may not match the results reported for Accountability purposes.

— r e e a n g u r e s u a n r e e r a n u a s u e n s a a a n a r s n g r u n r a n a r e r n e n e n e a n u e r s u e n s n a g r u s a e a s .

¹ There can be overlap among the groups since a student may belong to more than one of these groups.

District **BLAIRSVILLE-SALTSBURG SD**

AYP Results in this district

The purpose of this section of the report card is to provide additional accountability information. This table lists the total number of schools identified under each AYP Status and the name of each school identified.

AYP Status	Number of Schools Identified	Percentage of Total	School Names
■ Met AYP	5	100%	BLAIRSVILLE EL SCH BLAIRSVILLE HIGH BLAIRSVILLE MS SALTSBURG EL SCH SALTSBURG MIDDLE/HIGH
■ Making Progress	0	0%	
■ Warning	0	0%	
■ School Improvement I	0	0%	
■ School Improvement II	0	0%	
■ Corrective Action I	0	0%	
■ Corrective Action II – First Year	0	0%	
■ Corrective Action II – Second Year	0	0%	
■ Corrective Action II – Third Year	0	0%	
■ Corrective Action II – Fourth Year	0	0%	
■ Corrective Action II – Fifth Year	0	0%	

Percentages may not total 100 due to rounding.